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**Narrative skills demonstrated in texts of hearing impaired students
of University of Natural Sciences and Humanities
in Siedlce**

Summary

The study focuses on hearing impaired students of the University of Natural Sciences and Humanities in Siedlce and their ability to create written narratives - short story and description. The aim of the research is to define the structural and linguistic typicality in these two types of texts.

The gathered data points to structural challenges hearing impaired students face in narrative texts due to their linguistic issues. The narrative skill the students are stumbling with is to capture events in time and to present the causes and consequences of the characters' actions in a narrative, while in description, the major hurdle is to present events in specific spatial plans using apt linguistic means. The degree of hearing impairment, does not translate to language skills underdevelopment, those however, are closely related to the development and acquisition of narrative skills.

Key words: hearing impairment, hearing impaired, story, description, narrative